SPECIAL EDUCATION, ASSOCIATE IN ARTS



College(s): DA, HW, KK, MX, OH, TR, WR

Program Code: 0210

Sample Transfer Pathway

The Special Education pathway begins your preparation to teach Special Education to K-12 students. Special Education teachers are also required to earn a bachelor's degree from an accredited program and obtain a Professional Educators License with a Special Education endorsement from the Illinois State Board of Education. Get started now by earning your associate degree from City Colleges, transfer to a four-year teacher certification program as a junior, and start a career in Special Education.

This is an **example course sequence** for students interested in pursuing Special Education. This does not represent a contract, nor does it guarantee course availability. If this pathway is followed as outlined, you will earn an Associate in Arts (AA) degree. One course will satisfy the Human Diversity (HD) requirement, and is labeled with an (HD) in the sequence below. Following this pathway will help you get your associate degree, which will increase your chances of transfer to Bachelor's-level programs of study. Choose Illinois Articulation Initiative (IAI) courses to fulfill general education requirements whenever possible. Visit www.itransfer.org (http://www.itransfer.org) and speak with your college advisor to learn more about IAI.

For information regarding teaching, licensure and certification requirements for the State of Illinois, please visit www.isbe.net (http://www.isbe.net). It is important to note that students must pass Illinois Certification Testing System (ICTS) Test of Academic Proficiency (TAP) test, or have 22 composite ACT score and minimum score of 6 on the Writing portion, or have a composite score of 1110 (evidence-based reading and writing + mathematics = 1110 or higher) and a minimum score of 26 on writing and language for entrance into four-year College of Education institutions.

Semester-by-Semester Example Program Plan for Full-Time Students

All plans can be modified to fit the needs of part-time students by adding more semesters.

| Semester 1 | | Hours |
|---|---|-----------------------------|
| ENGLISH 101 | Composition ¹ | 3 |
| Select one of the follow | wing: | 4 |
| MATH 118 | General Education Math ¹ | |
| MATH 125 | Introductory Statistics ¹ | |
| MATH 121 | Math For Elementary Teachers I | |
| Fine Arts course ¹ | | 3 |
| EDUC 101 | Introduction To Education ² | 3 |
| PSYCH 201 | General Psychology ¹ | 3 |
| | Hours | 16 |
| Semester 2 | | |
| ENGLISH 102 | Composition ¹ | 3 |
| ANTHRO 202 | Cultural Anthropology ² | 3-4 |
| or MATH 121 | or Math For Elementary Teachers I | |
| PSYCH 207 | Child Psychology ² | 3 |
| CHLD DV 101 | Human Growth & Development I ² | 4 |
| | Hours | 13-14 |
| | Hours | 13-14 |
| Semester 3 | nours | 13-14 |
| Semester 3 BIOLOGY 115 | Human Biology ¹ | 13-14 |
| | _ | |
| BIOLOGY 115 | Human Biology ¹ or Human Biology wing: | |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follow HUM 145 | Human Biology ¹ or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ | 4 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follow | Human Biology ¹ or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ | 4 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follow HUM 145 | Human Biology ¹ or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ | 4 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follow HUM 145 Humanities course | Human Biology or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ Human Growth & Development II ² History of American People To 1865 ¹ | 3 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follor HUM 145 Humanities course CHLD DV 102 | Human Biology or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ Human Growth & Development II ² History of American People To 1865 ¹ or History of American People From 1865 | 3 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follow HUM 145 Humanities course CHLD DV 102 HISTORY 111 | Human Biology or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ Human Growth & Development II ² History of American People To 1865 ¹ | 3 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follor HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112 | Human Biology or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ Human Growth & Development II ² History of American People To 1865 ¹ or History of American People From 1865 | 3 3 3 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follor HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112 | Human Biology or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ Human Growth & Development II ² History of American People To 1865 ¹ or History of American People From 1865 The National Government ¹ | 4 3 3 3 3 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follor HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112 POL SCI 201 | Human Biology or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ Human Growth & Development II ² History of American People To 1865 ¹ or History of American People From 1865 The National Government ¹ | 4 3 3 3 3 |
| BIOLOGY 115 or BIOLOGY 115 Select one of the follor HUM 145 Humanities course CHLD DV 102 HISTORY 111 or HISTORY 112 POL SCI 201 Semester 4 | Human Biology ¹ or Human Biology wing: Intro to Diversity/Ethnic Studies (HD) ¹ e (HD) ¹ Human Growth & Development II ² History of American People To 1865 ¹ or History of American People From 1865 The National Government ¹ Hours Fundamentals of Speech Communication ¹ | 4 3 3 3 3 16 |

| | Total Hours | 60-61 |
|---------------------------------------|---|-------|
| | Hours | 15 |
| EDUC 203 | Educational Psychology ² | 3 |
| CHLD DV 205 | Development of Exceptional Child ² | 3 |
| Physical Sciences course ¹ | | 3 |
| Fine Arts & Hu | manities course ¹ | |

General Education RequirementPathway Elective

Recommended electives may vary by transfer institution. Choose your courses with your College Advisor.

Institution-specific transfer guides and agreements can be found on CCC's transfer site (https://www.ccc.edu/services/Pages/Transfer-Guides.aspx).